

**Pitman Public Schools: Holocaust Commission Alignment Index**

**ENGAGING STUDENTS • FOSTERING ACHIEVEMENT • CULTIVATING 21<sup>ST</sup> CENTURY GLOBAL SKILLS**

*This guidance document identifies Social Studies/ ELA instructional units and concepts in alignment with [N.J.S.A. 18A:35-28, Holocaust/Genocide Education](#). Amistad Commission curricular alignment is overviewed in a separate guidance document.*

<b>Pitman Elementary Schools (Walls, Memorial, and Kindle)</b>			
<i>Note: Hyperlinks connect to Holocaust Commission guidance documents related to the concepts addressed.</i>			
Grade	Subject	Unit Name (on map)	Concept/ Commission Recommended Text
K	Social Studies	Unit 2- Learning and Working Together: Work Now and Long Ago	This unit addresses the concepts of acceptance, getting along, and cooperation in accordance with the NJSLs and the <a href="#">Holocaust Commission UBD unit framework for grades K-1</a> .
1	Social Studies	Unit 3- Cultural Literacy and Economics (Wants and Needs)	This unit addresses the importance of different groups in a society in accordance with the <a href="#">Holocaust Commission UBD unit framework for grades K-1</a> .
2	Social Studies	Unit 1- Civics, Government, and Human Rights	This unit focuses on aspects of being a “good citizens”. The Holocaust Commission guidelines recommend examining the biographies of prominent civil rights leaders (i.e. MLK). These recommendations are fulfilled in this unit when students study these individuals and design monuments in their honor. See <a href="#">Holocaust Commission UBD Unit: Quotes and Questions Grades 2-3</a> .
3	Social Studies	Unit 4- History, Culture, and Perspectives	This unit addresses traditions, holidays, and immigration. Students are asked to pay close attention to struggles faced by immigrants. The concepts addressed in this unit respond to the anti-bullying/ discrimination tasks overviewed in the Holocaust Commission UBD units. <a href="#">Holocaust Commission UBD Unit: Quotes and Questions Grades 2-3</a> .
4	New Jersey History	Unit 1- Civics, Government, and Human Rights	Students learn about the concepts of human rights, consent of the governed, and the impact of governmental decision-making. An

			added emphasis is placed on the ideals of personal freedom, individual responsibility, equality, and respect for human dignity in accordance with NJSLS Social Studies strand A.
5	Social Studies	Unit 1- World Geography and Peopling of the US	This unit addresses the concept of heritage, traditions, and immigration patterns. Holocaust Commission UBD units discuss ethnic bias and the concept of acceptance. This unit places an added emphasis on accepting differences and being an “upstander”.
<b>Pitman Middle School (Grades 6-8)</b>			
<i>Note: Hyperlinks connect to Holocaust Commission guidance documents related to the concepts addressed.</i>			
Grade	Subject	Unit Name (on map)	Concept or Commission Recommended Text
6	ELA 6	Curriculum Guide ELA 6: Required Texts (required texts can be assigned in any unit)	<i>The Watsons Go to Birmingham, Number the Stars, and I am Malala: How One Girl Stood Up for Education and Changed the World.</i> - <b>Background lessons are taught to provide context for each text.</b>
6	Social Studies 6	Unit 6- The Hebrews: The primary focus of this unit is the “ancient” history of the Jewish people. Discussion about Holocaust occurs when comparing ancient history to events of the twentieth century.	Concepts: diaspora, Genocide, and Holocaust overview This unit provides a comprehensive history of the Jewish people.
7	ELA 7	Curriculum Guide ELA 7: Required Texts (required texts can be read in any unit)	<i>The Giver, and Hoot</i> - Background lessons are taught to provide context for the texts.
	Social Studies 7	Unit 8- The Bill of Rights	The concept of civil rights in relationship to the U.S. Constitution will be addressed in alignment to the Holocaust Commission Curriculum guide titled: <a href="#">Genocide and Slavery Unit VI</a> .
8	ELA 8	Curriculum Guide ELA 8: Required Texts (required texts may be read in any unit)	<i>Diary of a Young Girl (Anne Frank), Witness, Voices of the Holocaust, Milkweed, Green Angel, Film: “Boy in the Striped Pajamas”, and Film: Excerpts from “Life is Beautiful”-</i>

8	Social Studies 8 Social Studies 8  Social Studies 8 Social Studies 8	Unit 1- Exploration and Colonization Unit 1- Exploration and Colonization  Unit 7- Age of Jackson Unit 8- Expansion and Reform	<b>Background lessons are taught to provide context for each text or film.</b>  <a href="#">Genocide and the American Indian</a> Middle Passage ( <a href="#">aligns to HC unit Genocide and Slavery Unit 4</a> )  <a href="#">Genocide and the American Indian</a> <a href="#">The Great Irish Famine</a>
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**Pitman High School (Courses are identified by subject instead of grade level.)**

*Note: Hyperlinks connect to Holocaust Commission guidance documents related to the concepts addressed.*

Grade	Subject	Unit Name (on map)	Concept
World History	Social Studies	Unit 1- Religions Unit 3- Africa Unit 3- Africa	History of Judaism (past, present, and future) <a href="#">Genocide in Rwanda</a> <a href="#">Slavery</a> (Holocaust Commission Genocide and Slavery Curriculum Guide)
US-1	Social Studies Social Studies	Unit 2- 19th Century Reform Unit 3- Antebellum America	<a href="#">The Great Irish Famine</a> <a href="#">Genocide and the American Indian</a>
US-2	Social Studies	Unit 2- World War II and Holocaust	<a href="#">This unit concludes with a field trip to the Holocaust museum.</a>
Genocide	Social Studies	Unit 1- Nature of Man Unit 2- Social Responsibility Unit 3- Causes and Consequences Unit 4- Hate and Extremism Unit 5- The Holocaust Unit 6- Genocide: Causes and Results	<a href="#">The Holocaust Commission developed curriculum guide is used in conjunction with outside sources to teach this course in all units.</a>

NJ Holocaust Commission Curriculum Website: <https://www.nj.gov/education/holocaust/curriculum/>