

# Full Remote Learning 2020-2021

(revised 8/12/2020)



## **HS and MS:**

Students in high school and middle school who have opted out of hybrid instruction and elected a full remote program will access their classes and teachers via daily live broadcasts of instruction that are taking place each day via Google Meet. Students will follow the same class schedule that onsite students do.

- Students will log into class periods Monday, Tuesday, Thursday, & Friday during live broadcast sessions.
- HS schedule: Monday and Thursday: periods 5,1,2,8,6; Tuesday and Friday: periods 9,4,3,8,7 (Note: Period 8 is a shorter daily period that meets four times per week to provide an equivalent number of instructional minutes).
- MS schedule: Monday, Tuesday, Thursday, & Friday: periods 1-8 (all four days)
- Wednesday: This is a virtual day for all students. Teachers will post Google Classroom assignments for all students. Individual and small group live sessions will be required when assigned. Teachers will have office hours available for students and families as well.

## **Elementary (grades 1-5):**

Students in the elementary schools who have opted out of hybrid instruction and elected a full remote program will be assigned a remote instructor, and may be in the same remote “class” as students from all three elementary schools at their grade level. The daily schedule for these students will be designated at the prior to the start of the school year.

### **Weekly Instructional Schedule:**

- 60 minutes: synchronous reading-4x per week
- 60 minutes: synchronous mathematics-4x per week
- 20 minutes: synchronous phonics/word study-4x per week
- 20 minutes: synchronous Writer’s Workshop mini-lesson-4x per week
- 30 minutes: synchronous science or social studies-4x per week
- 25 minutes: asynchronous related arts (recorded lessons)-1x per week
- 20 minutes: asynchronous reading or writing activity-4x per week
- 20 minutes: asynchronous math activity-4x per week
- synchronous class meeting, synchronous reading groups, asynchronous independent math, asynchronous *Reader’s Workshop* mini-lesson-at least 1x per week
- 30 minutes of independent *Self-Selected Reading* (book of choice)-2x per week
- 30 minutes of independent *Skills Practice: Math (IXL) 1 day/Reading (IXL) 1 day*-2x per week
- 30 minutes of independent *Choice Writing*: teacher-assigned prompts--tell a story, share a memory, write a poem, ponder a question, write a fairytale, etc.-2x per week

### **Kindergarten Weekly Instructional Schedule:**

- ❑ 45 minutes: synchronous reading-4x per week
- ❑ 20 minutes: synchronous phonics/word study-4x per week
- ❑ 35 minutes: synchronous math-4x per week
- ❑ 20 minutes: synchronous Writer's Workshop mini-lesson-4x per week
- ❑ 30 minutes: synchronous science or social studies-4x per week
- ❑ 25 minutes: asynchronous related arts (recorded lessons)-1x per week
- ❑ 20 minutes: asynchronous reading or writing activity-4x per week
- ❑ 20 minutes: asynchronous math activity-4x per week
- ❑ synchronous class meeting, synchronous reading groups, asynchronous independent math, asynchronous *Reader's Workshop* mini-lesson-at least 1x per week
- ❑ When developmentally appropriate in the school year: 20 minutes of independent *Self-Selected Reading* (book of choice)-2x per week
- ❑ When developmentally appropriate in the school year: 20 minutes of independent *Skills Practice: Math (IXL) 1 day/Reading (IXL) 1 day*-2x per week
- ❑ When developmentally appropriate in the school year: 20 minutes of independent *Choice Writing*: teacher-assigned prompts--tell a story, share a memory, write a poem, ponder a question, write a fairytale, etc.-2x per week