

## **American Rescue Plan ESSER III Grant**

### **LEA Plan for Use Of Funds - Pitman Public Schools**

**1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (105 of 2000 maximum characters used)**

The district will be addressing ventilation, air conditioning and environmental hazards with these funds.

**2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (697 of 2000 maximum characters used)**

The district will provide small-group summer tutoring sessions for grades 1 and 2. Levelled Literacy Intervention will be used to address student learning loss in the area of reading. Enrichment camps will be provided for students across the district to provide opportunities for growth in various academic areas. Small-group tutoring will be offered after school for grades 2-8 in the areas of ELA and mathematics. The tutors will focus on developing prerequisite skills to assist the students with current grade-level work. For the high school, after school support programs will be created. Content area teachers will form student support teams to provide academic support and skill development.

**3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (265 of 2000 maximum characters used)**

The district will be installing several HVAC standalone units to address ventilation and lack of air conditioning in schools with third floors where ventilation is a priority. In addition, there is some asbestos abatement we will also be doing at the middle school.

**4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with**

**disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.**

Students identified as in need of additional support--skill development, enrichment, and mental health--will be offered to all students. During the identification process, consultation will occur with all district stakeholders to ensure all students have access to these opportunities. Supports will be differentiated based on student needs.

**5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.**

The district engaged in a stakeholder meeting with the required representatives on November 11, 2021 via Google Meet. The tentative plans were discussed--including the types of set asides and allowable uses for the ARP funds. We reviewed the ways in which we used ESSER II funds within the context of this discussion.